**Intermediate Low**

**Interpersonal Communication**

* I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.
  + I can have a simple conversation on a number of everyday topics.
  + I can ask and answer questions on factual information that is familiar to me.
  + can use the language to meet my basic needs in familiar situations.

**Presentational Speaking**

* I can present information on most familiar topics using a series of simple sentences.
  + I can talk about people, activities, events, and experiences.
  + I can express my needs and wants.
  + I can present information on plans, instructions, and directions.
  + I can present songs, short skits, or dramatic readings.
  + I can express my preferences on topics of interest.

**Presentational Writing**

* I can write briefly about most familiar topics and present information using a series of simple sentences.
  + I can write about people, activities, events, and experiences.
  + I can prepare materials for a presentation.
  + I can write about topics of interest.
  + I can write basic instructions on how to make or do something.
  + I can write questions to obtain information.

**Interpretative Listening**

* I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.
  + I can understand the basic purpose of a message.
  + I can understand messages related to my basic needs.
  + I can understand questions and simple statements on everyday topics when I am part of the conversation.

**Interpretative Reading**

* I can understand the main idea of short and simple texts when the topic is familiar.
  + I can understand messages in which the writer tells or asks me about topics of personal interest.
  + I can identify some simple information needed on forms.
  + I can identify some information from news media.