

James G. Allen, Ed.D.

Associate Professor & Department Chair
Educational Leadership & Advanced Studies
Northern Kentucky University
College of Education
Mathematics-Education-Psychology Center 217
Nunn Drive
Highland Heights, Kentucky 41099
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EDUCATION

- 2003.* **Doctor of Education**, Urban Educational Leadership, University of Cincinnati.
1994. **Master of Education**, Educational Administration, University of Cincinnati.
1993. **Administrator Development Academy**, University of Cincinnati.
1991. **Bachelor of Science**, Elementary Education, University of Cincinnati.

LICENSURE

- State of Ohio - Superintendent.
State of Ohio - Principal.
State of Ohio - Teacher.

TEACHING & LEADERSHIP EXPERIENCE: HIGHER EDUCATION

2021-present. **Department Chair**, Educational Leadership & Advanced Studies, Northern Kentucky University, Highland Heights, Kentucky. Responsible for leading the Department of Educational Leadership & Advanced Studies in the College of Education.

2010-present. **Associate Professor**, Educational Leadership, Northern Kentucky University, Highland Heights, Kentucky. Responsible for teaching, advising, research, and service in the Doctor of Education (Ed.D.) program as well as Kentucky principal certification (Ed.S.) and Teacher as Leader (M.A.) programs.

2015-2021. **Program Director**, Ed.D. in Educational Leadership, Northern Kentucky University, Highland Heights, Kentucky. Responsible for serving as program director for the Doctor of Education (Ed.D.) program.

2019-2020. **Interim Dean**, College of Education, Northern Kentucky University, Highland Heights, Kentucky. Responsible for serving as interim dean for the newly restructured college from June 2019 to July 2020.

2018-2019. **Assistant Department Chair** College of Education & Human Services, Department of Counseling, Social Work, & Leadership. Responsible for serving the department during a year of reorganization within the college.

2008-2010. **Assistant Dean**, School of Education, Antioch University-McGregor, Yellow Springs, Ohio. Responsible for assisting in administration of all programs within the School of Education including NCATE accreditation, program development, and district/university partnerships.

- 450 graduate students
- 10 graduate education programs
- 3 endorsement/professional development programs
- 10 core faculty
- 40 adjunct faculty

2008-2010. **Associate Professor & Chair**, Educational Leadership/Ohio Principal Licensure Programs, Antioch University-McGregor, Yellow Springs, Ohio. Responsible for administration, teaching, advising, research, and service in the M.Ed. in Educational Leadership/Ohio Principal Licensure Programs.

2007-2008. **Assistant Professor & Coordinator**, Instructional Leadership, Northern Kentucky University, Highland Heights, Kentucky. Responsible for teaching, advising, research, and service in the Instructional Leadership program.

2004-2007. **Chair**, Educational Leadership/Ohio Principal Licensure Programs, Antioch University-McGregor, Yellow Springs, Ohio. Responsible for administration, teaching, advising, research, and service in the M.Ed. in Educational Leadership/Ohio Principal Licensure Programs. Team member representing advanced programs in the efforts of securing NCATE national accreditation for Antioch University McGregor's School of Education including: rewriting and aligning the Educational Leadership Programs to ELCC Standards resulting in national approval; assisting with NCATE pre-conditions; leadership of the NCATE Standard 1 committee; assisting our Director of Educational Research with the development of the assessment system for Standard 2 (Advanced Programs); assisting in the writing and editing of the Institutional Report; participating in the set up and organization of the evidence room; and other preparations for the site visit). Team site visit: November 2006. The School of Education at Antioch University McGregor received NCATE accreditation without conditions.

2003-2007. **Assistant Professor**, Educational Leadership/Ohio Principal Licensure Programs, Antioch University-McGregor, Yellow Springs, Ohio. Responsible for teaching, advising, research, and service in the Teacher Licensure, M.Ed. in Educational Leadership and Ohio Principal Licensure Programs. Courses taught: Educating Diverse Students in an Inclusive Setting (EDS522 & ECE522), Conflict Resolution (EDU587), Educational Research and Evaluation (ECE557 & EDS 557), Organizational Structures (EDL630/631), Supervision in a Collaborative School Community (EDL510), Technology and Education (EDU566), Staff Development (EDL520), Principalship (EDL660/661), Internship I (EDL560), Internship II (EDL660/661).

2005-2012. **Facilitator**, Distance Learning Program, Educational Leadership, University of Cincinnati. Responsible for facilitating the learning experiences of one cohort of principal candidates throughout all course work in the online M.Ed. program.

2001-2007. **Instructor**, Administrator Development Academy (ADA), Educational Administration Program, University of Cincinnati. Responsible for collaborative planning, implementation, and evaluation of the ADA.

2004 (*Winter Quarter*). **Adjunct Professor**, Staff Development Course, Educational Administration Program, University of Cincinnati.

2003 (*Winter Quarter*). **Instructor**, Computer Applications in School Administration, Educational Administration Program, University of Cincinnati. Responsible for co-teaching course on providing aspiring administrators the tools necessary for effective school leadership in the area of educational technology.

2001-2003. **Hazel F. Gabbard Fellow**, Office of the Dean, College of Education, University of Cincinnati.

2000-2001. **Graduate Assistant**, Educational Administration Program, University of Cincinnati. Responsible for assisting in the design, development, and implementation of the new Warren County satellite program in Educational Administration.

TEACHING & LEADERSHIP EXPERIENCE: P-12 SCHOOLS

1999-2000. **Acting Principal**, Shawnee Elementary School (*National Blue Ribbon School 1996-97*), Lakota Local School District, Cincinnati, Ohio. Responsible for assuming all administrative duties on a regular basis while principal assumed a long-term vacancy in central office.

1996-2000. **Assistant Principal**, Shawnee Elementary School (*National Blue Ribbon School 1996-97*), Lakota Local School District, Cincinnati, Ohio. Responsible for assisting the principal in areas such as general building administration and the implementation of the district's elementary intervention program and special education program.

1995-1996. **Acting Principal**, Symmes Elementary School, Sycamore Community School District, Cincinnati, Ohio. Responsible for assuming administrative duties when the principal was out of the building.

1991-1996. **Teacher**, Symmes Elementary (*National Blue Ribbon School 1992-93*), Sycamore Community School District, Cincinnati, Ohio. Responsible for the development of a high interest, hands-on, cooperative learning environment where curriculum was integrated. Recipient of the *Time Warner Cable National Teacher Award*, "The Crystal Apple," presented June 6, 1995 in Washington, D.C.

1988-91. **University of Cincinnati Curriculum Resources Center**. Responsible for assisting university students in the use of curriculum resources such as text books, literature, media and technology for implementation in their teaching experiences.

1990. **Camp Director**, Powel Crosley Y.M.C.A., Cincinnati, Ohio. Responsible for 150+ children (ages 6-12), camp staff, programming, parental involvement, and communication.

REFEREED JOURNAL ARTICLES-UNDER REVIEW

Wasicsko, M. M., & **Allen, J. G.** (Submitted for review). Brace yourself. COVID-19 Is just the dress rehearsal. How will your institution perform post-singularity?

REFEREED JOURNAL ARTICLES

Buss, R. R., & **Allen, J. G.** (2020). Leader scholar communities: Supporting EdD students dissertation in practice efforts. *Impacting Education: Journal on Transforming Professional Practice*, 5(3), 1-7.
doi:10.5195/ie.2020.98 Published online 10-06-20.

Allen, J. G., Wasicsko, M. M., & Wirtz, P. (2018). Using dispositions in the EdD admissions process: A perceptual approach. *Impacting Education: Journal on Transforming Professional Practice*, 3(2), 1-10. doi:10.5195/ie.2018.69

Allen, J. G., Harper, R. E., & Koschoreck, J. W. (2017). Social justice and school leadership preparation: Can we shift beliefs, values, and commitments? *International Journal of Educational Leadership Preparation*, 12(1), 33-52.

Wasicsko, M. M., Chirichello, M., & **Allen, J. G.** (2014). Signature practices for redesigning the practitioner's Ed.D. for school superintendents. *Journal of School Public Relations*, 35(3), 348-362.

Allen, J. G., & Weaver, R. L. (2014). Learning to lead: The professional development needs of assistant principals. *Education Leadership Review*, 15(2), 14-32.

Allen, J. G., Wasicsko, M. M., & Chirichello, M. (2014). The missing link: Teaching the dispositions to lead. *International Journal of Educational Leadership Preparation*, 9(1), 135-147.

Koschoreck, J. W., & **Allen, J. G.**, (with Harper, R. E.). (2012). Developing the dispositions of future educational leaders: A focus on social justice. *Education Leadership Review*, 13(2), 53-59.

BOOK CHAPTER IN PROGRESS

Allen, J. G., & Blackwell, G. (Accepted for publication). PSEL Standard One: Mission, Vision, and Core Values. In J. Wallace (Ed.), *School leadership: Let professional standards for educators (PSEL) make your work more effective*. Rowman & Littlefield Publishers.

BOOK CHAPTERS

Allen, J. G., Chirichello, M., & Wasicsko, M. M. (2016). The practitioner-scholar doctorate: Not a Ph.D. lite. In J. A. Perry (Ed.), *The Ed.D. and scholarly practitioners: The CPED path*. Charlotte, NC: Information Age Publishing.

Koschoreck, J. W., & **Allen, J. G.** (2013). Marginalized sexualities in public schools: The need for activist educators. In S. D. Horsford & C. Wilson (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 94-107). New York, NY: Routledge.

Allen, J. G., Harper, R. E., & Koschoreck, J. W. (2009). Fostering positive dispositions about LGBTIQ issues: The effects of a social justice curriculum on future educational leaders. In A. Tooms & J. W. Koschoreck (Eds.), *Sexuality matters: Paradigms and policies for educational leaders* (pp. 75-102). Lanham, MD: Rowman & Littlefield.

Zigler, T. A. & **Allen, J. G.** (2007). Teacher leadership: The “tipping point” in principal preparation programs. In L. LeMasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administrators* (pp. 443-451). Lancaster, PA: Pro-Active Publications.

OTHER PUBLICATIONS

Allen, J. G. (2014). How tall was your grandfather? [Review of the book *Great leaders grow: Becoming a leader for life*, by K. Blanchard & M. Miller]. *Management in Education*, 28(3), 120. DOI: 10.1177/0892020614533284

Allen, J. G. (1996). The case of the grade-school gumshoes: Using Cable in the Classroom to launch an elementary cross-curricular unit based on mystery books. *Cable in the Classroom*, 6(5), 4-5.

TECHNICAL REPORTS

Allen, J. G. (2007). *Enhancing Education Through Technology (EETT) 2005-2007 Final Evaluation*: Frost Elementary-Mt. Healthy City School District, Cincinnati, OH: Author.

Allen, J. G. (2006). *Enhancing Education Through Technology (EETT) 2005-2006 Final Evaluation*: Greener Elementary-Mt. Healthy City School District, Cincinnati, OH: Author.

Allen, J. G. (2006). *Enhancing Education Through Technology (EETT) 2005-2006 Final Evaluation*: Duvall Elementary-Mt. Healthy City School District, Cincinnati, OH: Author.

DISSERTATION

Allen, J. G. (2003). *A study of the professional development needs of Ohio principals in the area of educational technology* (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3093352)

GRANTS

Northern Kentucky Cooperative for Education Services. (2015). Investing in Innovation Fund (i3) Grant Application (U.S. Department of Education). Served as a team member consultant in the development of *Professionalizing the Role of Principals in Northern Kentucky*, a \$3,000,000 proposal to research the impact of a comprehensive network of support for K-12 school principals in our region. (Vicki Dansbury, Lead. Team members: Bill Bradford, Amy Razor, David Rust, Kelly Wolf (of Kentucky Chamber Foundation), **Jim Allen**, Mark Wasicsko, Rosa Weaver, and Jen Stansbury Koenig of NKU/NKCEE). Pre-application was highly rated in June 2015. Full proposal submitted August 2015.

Allen, J. G. & Weaver, R. L. (2015-present). Northern Kentucky Assistant Principals' Network: Professional Learning that Increases Educator Effectiveness. Awarded \$20,000 from the Kentucky Council on Postsecondary Education Partnership Academies Core to College initiative to support professional learning of assistant principals and educators in the northern Kentucky region.

Allen, J. G. & Weaver, R. L. (2014). *Spencer Foundation*. Developing assistant principals as instructional leaders: Professional learning through video vignettes. \$50,000. (Not Funded).

Weaver, R. L., **Allen, J. G.** & Rozier, M. (Co-PIs). (2012-2014). *Kentucky Council on Postsecondary Education – Northern Kentucky Center for Educator Excellence*. Awarded \$20,000 in 2012 to extend the work of the Northern Kentucky Assistant Principals' Network. Awarded \$10,000 for the 2013-2014 school year.

Allen, J. G., Weaver, R. L., & Rozier, M. (Co-PIs). (2011). *Northern Kentucky University – College of Education & Human Services TED-Hu Mini-Grant*. Awarded \$10,000 to develop the Northern Kentucky Assistant Principals' Network.

Allen, J. G. (2010). *Ohio Department of Education Program Development Grant-Wallace Foundation*. Awarded \$75,000 to support the development of a state pilot project titled: "Ohio Urban Principal Endorsement Program." Partnership between Antioch University McGregor and Dayton Public Schools.

Allen, J. G. & Schmidt, D. (2002). *Martha Holden Jennings Foundation*. Co-wrote a grant proposal which was funded for \$26,000 to support "Selecting and Developing the 21st Century Principal," a principals' assessment center located at the Hamilton County Educational Service Center, Cincinnati, Ohio.

Toyota's Investment in Mathematics Education - Toyota Time Grant. (1998). Assisted in the development of a \$10,000 grant proposal for Shawnee Elementary's school wide implementation of cognitively guided instruction. Toyota awarded grant in 1998. Team member responsibility.

INVITED PRESENTATIONS

Allen, J. G. & Wasicsko, M. M. (2019, February). *The role of dispositions in hiring and leadership*. Invited presentation to the Women's Institute for Leadership Development (WILD).

Wasicsko, M. M. & **Allen, J. G.** (2018, January). *The role of dispositions in hiring and leadership*. Invited presentation to the Women's Institute for Leadership Development (WILD).

INTERNATIONAL REFEREED PRESENTATION

Koschoreck, J. W., & **Allen, J. G.** (2012, May). *Developing dispositions for social justice with future educational leaders*. Paper presented at the 2012 40th Annual Conference of the Canadian Society for the Study of Education (CSSE), Waterloo, Ontario.

NATIONAL REFEREED PRESENTATIONS

Allen, J. G., Alston, J., Hernandez, F., Koschoreck, J. W., Lustick, H., & O'Malley, M. P. (2020, November). *Decoloniality and systemic change: Mobilizing the LGBTQIA+ community to engage with other social movements*. Critical conversation presented at the 34th Annual Convention of the University Council for Educational Administration (UCEA) 2020 (Virtual).

Buss, R. R., & **Allen, J. G.** (2020, April). *Supporting Ed.D. students' dissertation efforts using Leader Scholar Communities: A preliminary investigation*. Paper session accepted at the American Educational Research Association's (AERA) 2020 Annual Meeting, San Francisco, CA. (Meeting canceled due to the COVID-19 Pandemic).

- Allen, J. G.**, Alston, J., Hernandez, F., Koschoreck, J. W., Lustick, H., & O'Malley, M. P. (2019, November). *Elevating the subaltern in leadership preparation: Queer reflections at the 50th anniversary of the Stonewall Riots*. Special session presented at the 33rd Annual Convention of the University Council for Educational Administration (UCEA) 2019, New Orleans, LA.
- Allen, J. G.**, Alston, J., Capper, C. A., Hernandez, F., Koschoreck, J. W., Lustick, H., & O'Malley, M. P. (2018, November). *Queer perspectives on socially transformative possibilities within the contemporary educational landscape*. Critical conversation presented at the University Council for Educational Administration (UCEA) 2018 Annual Convention, Houston, TX.
- Allen, J. G.** & Weaver, R. L. (2018, April). *The learning needs of novice assistant principals*. Paper session presented at the American Educational Research Association's (AERA) 2018 Annual Meeting, New York, NY.
- Buss, R. & **Allen, J. G.** (2017, October). *Leader Scholar Communities support students' dissertation-in-practice efforts*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2017 Convening, Oakland, CA.
- Allen, J. G.**, Koschoreck, J. W., & Reed, C. (2016, November). *Signature design features for the scholarly-practitioner's EdD: Lessons and outcomes in refreshing practice*. Paper session presented at the University Council for Educational Administration (UCEA) 2016 Annual Convention, Detroit, MI.
- Allen, J. G.** & Wasicsko, M. M. (2016, October). *Leader dispositions: The key to leading from the emerging future*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Augusta, GA.
- Allen, J. G.** & Wasicsko, M. M. (2016, June). *Using dispositions in the EDD admissions process: A perceptual approach*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2016 Convening, Portland, OR.
- Allen, J. G.** & Weaver, R. L. (2015, November). *The Northern Kentucky Assistant Principals' Network: Professional learning for future school leaders*. Paper session presented at the University Council for Educational Administration (UCEA) 2015 Annual Convention, San Diego, CA.
- Allen, J. G.** & Wasicsko, M. M. (2015, October). *The missing link: Cultivating the "dispositions" to lead*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2015 Convening, Boca Raton, FL.
- Wasicsko, M. M. & **Allen, J. G.** (2015, October). *Competency-Based Ed.D. for school superintendents – Lessons and outcomes*. Symposia Exchange presented at the Carnegie Project on the Education Doctorate (CPED) 2015 Convening, Boca Raton, FL.

Allen, J. G., Harper, R. E., & Koschoreck, J. W. (2015, April). *Social justice leadership: Changing attitudes, beliefs, and values of future school principals*. Paper presented at the American Educational Research Association's (AERA) 2015 Annual Meeting, Chicago, IL.

Allen, J. G. (2014, November). *Teaching the dispositions to lead: Preparing educational leaders for diverse communities*. Ignite session presented at the University Council for Educational Administration (UCEA) 2014 Annual Convention, Washington, DC.

Allen, J. G. & Weaver, R. L. (2014, August). *Northern Kentucky Assistant Principals' Network: A framework for developing effective school principals*. Paper presented at the National Council of Professors of Educational Administration (NCPEA) 2014 National Convention, Camarillo, CA.

Wilson, C. M., Horsford, S. D., Jackson, T. O., Koschoreck, J. W., **Allen, J. G.,** Loder-Jackson, T., & Voltz, D. L. (2014, April). *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Symposium presented at the American Educational Research Association's (AERA) 2014 Annual Meeting, Philadelphia, PA.

Harper, R. E., **Allen, J. G.,** Wallace, L. E., Allen, A., Millacci, A., Reed, L., Weaver, R. L., & Rozier, M. K. (2013, November). *The need for assistant principal professional development: Implications for district priorities, university-partnerships, and preparation programs*. Critical conversation at the University Council for Educational Administration (UCEA) 2013 Annual Convention, Indianapolis, IN.

Allen, J. G., Harper, R. E., & Koschoreck, J. W. (2013, November). *Developing dispositions in educational leaders: A qualitative study of the impact of a social justice curriculum*. Paper presentation at the University Council for Educational Administration (UCEA) 2013 Annual Convention, Indianapolis, IN.

Allen, J. G., Weaver, R. L., & Rozier, M. K. (2013, August). *Northern Kentucky Assistant Principals' Network: An innovative opportunity for growth*. Paper presented the National Council of Professors of Educational Administration (NCPEA) 2013 National Convention, Meadowlands, NJ.

Koschoreck, J. W., **Allen, J. G.,** & Harper, R. E. (2012, November). *Social justice, dispositions, and leadership preparation: Can we effect a positive change?* Paper presented at the University Council for Educational Administration (UCEA) 2012 Annual Convention, Denver, CO.

- Allen, A., Harper, R. E., **Allen, J. G.**, Jorissen, K., & Wallace, L. E. (2012, November). *Context matters: Comparing the contexts of leadership preparation programs*. Paper presented at the University Council for Educational Administration (UCEA) 2012 Annual Convention, Denver, CO.
- Allen, J. G.**, & Koschoreck, J. W. (2012, August). *The impact of a social justice curriculum on the dispositions of aspiring principals in the 21st century*. Paper presented at the National Council of Professors of Educational Administration (NCPEA) 2012 National Convention, Kansas City, MO.
- Allen, J. G.**, Cook, A., & Gaskins, M. (2012, February). *The intersection of politics & policy: A district/university partnership for preparing urban principals*. Paper presented at the American Association of School Administrators' National Conference on Education, Houston, TX.
- Koschoreck, J. W., **Allen, J. G.** (2011, August). *Nurturing a disposition for social justice in an online environment: Ethical considerations and the challenges of making a difference*. E-Poster Research Session presented at the 2011 27th Annual Conference on Distance Teaching and Learning, Madison, WI.
- Koschoreck, J. W., **Allen, J. G.**, & Harper, R. E. (2009). *Effects of a social justice curriculum on the development of attitudes and dispositions in a leadership preparation program*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Tooms, A., Boske, C., Koschoreck, J. W., Denton, M. J., Brunner, C. C., **Allen, J. G.**, Harper, R. E., Sharp, M., Capper, C. A., Schulte, K., Hernandez, F., Reck, B., Lugg, C. A., Rorrer, A. (2008, October). *Sexuality matters: Paradigms and policies for educational leaders*. Symposium presented at the University Council for Educational Administration (UCEA) 2008 Annual Convention, Orlando, FL.
- Allen, J. G.** (2008, August). *Teaching technology to future principals: An online model*. Course showcase *proposal accepted* to the Annual Conference on Distance Teaching and Learning 2008 Annual Conference, Madison, WI.
- Allen, J. G.** & Harper, R.E. (2008, March). *Enhancing education through technology: Essential elements for improving student achievement in reading and mathematics*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.
- Zigler, T. A. & **Allen, J. G.** (2007, August). *Teacher leadership: The "tipping point" in principal preparation programs*. Paper presented at the National Council of Professors of Educational Administration (NCPEA) 2007 National Convention, Chicago, IL.

Zigler, T., **Allen, J. G.**, Ogletree, A., and McCafferty, S. (2006, August). *The Administrator Development Academy (University of Cincinnati): The use of practitioners for instruction and cohort development in an innovative preservice preparation program*. Symposium presented at the National Council of Professors of Educational Administration (NCPEA) 2006 National Convention, Lexington, KY.

Zigler, T., Koschoreck, J, **Allen, J. G.**, Cook, A., Brown, G. and Ogletree, A. (2005, November). *The Administrator Development Academy (University of Cincinnati): An intense, innovative induction experience for cohort development in a pre-service preparation program*. Symposium presented at the University Council for Educational Administration (UCEA) 2005 Annual Convention, Nashville, TN.

Allen, J. G. (2003, November). *The professional development needs of principals in the area of educational technology*. Proposal accepted to the University Council for Educational Administration (UCEA) 2003 Annual Convention, Portland, OR.

McLeod, S., Logan, J. and **Allen, J. G.** (2002, April). *Preparing school administrators to use and facilitate the use of information technology: A study of educational leadership programs*. Paper presented at the American Educational Research Association (AERA) 2002 Annual Meeting, New Orleans, LA.

Allen, J. G. (2002, April). *Action research: The students' perspective*. In M.L. Brydon-Miller (Chair), *Extending community and enhancing critical reflection: Web-facilitated action research*. Symposium presented at the American Educational Research Association (AERA) 2002 Annual Meeting, New Orleans, LA.

STATE & LOCAL PRESENTATIONS

Allen, J. G. & Gaskins, M. (2010, May). *Urban Principal Preparation: An Innovative Ohio Licensure Endorsement Program with Antioch University-McGregor and Dayton Public Schools*. Ohio's first Urban Principal Endorsement pilot project presented to the Ohio Department of Education and Urban Principal Task Force, Columbus, OH.

Allen, J. G., Handler, L. L., O'Connell, K., Shipley, S., & Wheat, J. (2008, April). *ABC School-Community Partnership grant final evaluation: Planning with the end in mind* (Mt. Healthy City Schools). Final evaluation presented at the Ohio Department of Education, Columbus, OH.

Allen, J. G. (2003, May). *The Written Comprehensive Examination and Electronic Portfolios*, Urban Educational Leadership, College of Education, University of Cincinnati.

Allen, J. G. (2002, December). *Electronic Portfolio Development*, Urban Educational Leadership, College of Education, University of Cincinnati.

- Allen, J. G.** (2002, April). *The learning needs of principals*. Paper presented at the Annual Spring Research Conference (University of Cincinnati, University of Kentucky, and University of Louisville), Cincinnati, OH.
- Allen, J. G.** (2002, May). *Using Lectora for Electronic Doctoral Portfolios*, College of Education, University of Cincinnati.
- Allen, J. G.** (2000, June). *Positive School Based Programs*, Ohio Principals' Center, Cincinnati, Ohio.
- Allen, J. G.** (1999, March). *Reflective Coaching*, Shawnee Elementary, Lakota Local School District, Cincinnati, OH.
- Allen, J. G.** (1997). *Intervention Assistance Teams*, Shawnee Elementary, Lakota Local School District, Cincinnati, OH.
- Allen, J. G.** (1997) *Constructivist Classrooms*, Lakota Administrator Cohort, Lakota Local School District, Cincinnati, Ohio, 1997.
- Allen, J. G.** (1995, May) *Peer Review*, Presentation to the Superintendent, Sycamore Community Schools, Cincinnati, Ohio, 1995.
- Allen, J. G.** *Family Math*, Sycamore Community School District Community Development Class, 1993. Symmes Elementary Parent Group, Sycamore Community Schools, 1994, 1995.
- Allen, J. G.** (1994). *Portfolio Assessment*, Symmes Elementary, Sycamore Community Schools, Cincinnati, Ohio.

INCENTIVE AWARDS

- Northern Kentucky University Indirect Costs Award*, (2015). Awarded \$1,200 to support 2015 UCEA presentation: *The Northern Kentucky Assistant Principals' Network: Professional Learning for Future School Leaders*. Paper session presented at the University Council for Educational Administration (UCEA) 2015 Annual Convention, San Diego, CA.
- Northern Kentucky University Indirect Costs Award*, (2015). Awarded \$882 to support 2015 AERA presentation: *Social justice leadership: Changing attitudes, beliefs, and values of future school principals*. Paper presented at the American Educational Research Association's (AERA) 2015 Annual Meeting, Chicago, IL.
- Northern Kentucky University Indirect Costs Award*, (2014). Awarded \$918 to support 2014 UCEA presentation: *Teaching the dispositions to lead: Preparing educational leaders for diverse communities*. Ignite session presented at the University Council for Educational Administration (UCEA) 2014 Annual Convention, Washington, DC.

Northern Kentucky University Indirect Costs Award, (2014). Awarded \$1,431 to support 2014 AERA presentation: *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities.* Symposium presented at the American Educational Research Association's (AERA) 2014 Annual Meeting, Philadelphia, PA.

Northern Kentucky University Office of Educational Outreach, (2010). Awarded \$1,400 to support the development of an online course (EDA 691) for the new M.A. in Educational Leadership/Principal Certification Program. Lead responsibility.

Northern Kentucky University Office of Educational Outreach, (2010). Awarded \$1,400 to support the development of an online course (EDA 606) for the new M.A. in Educational Leadership/Principal Certification Program. Lead responsibility.

Northern Kentucky University Indirect Costs Award, (2007). Awarded \$2,134 to support research project: "Enhancing Education Through Technology: Essential Elements for Improving Student Achievement in Reading and Mathematics." Lead responsibility.

Northern Kentucky University Faculty Development Award, (2007). Awarded \$500 to support the development of an Educational Technology online course in the Instructional Leadership program. Lead responsibility.

University of Cincinnati Faculty Mentoring Grant, (2003). Developed a grant proposal which was funded for \$740 to partially fund dissertation: A study of the professional development needs of Ohio principals in the area of educational technology. Lead responsibility.

Association for the Advancement of Arts in Education Grant (AAAE), (1999). Assisted in the development of a grant proposal for implementation of arts across the curriculum at Shawnee Elementary. AAAE awarded grant in 1999. Team member responsibility.

Time Warner Cable "Cable in the Classroom" (1995). Grant of \$1,000 awarded for the development of a cross-curricular integrated elementary unit of study. Lead responsibility.

Sycamore Community Schools Professional Development Grant, (1994). Internal grant of \$500 awarded for the development of portfolio assessment for elementary language arts curriculum. Lead responsibility.

DOCTORAL DISSERTATION SUPERVISION - IN PROGRESS

1. Bill Bradford
2. Joe Chavez
3. Antwone Cameron

4. Kelly Johnson
5. Jeffrey Jordan
6. Stephen Williams
7. Chad Ogle

DOCTORAL DISSERTATION SUPERVISION - COMPLETED

Hunt, T. (2021). *Are they ready? What is social-emotional learning, and how does it impact kindergarten readiness?* (Order No. 28412650). Available from Dissertations & Theses @ Northern Kentucky University. (2513267884). Retrieved from <https://northernkentuckyuniversity.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/are-they-ready-what-is-social-emotional-learning/docview/2513267884/se-2?accountid=12817>
[Butler County Educational Service Center, Hamilton, OH Head Start/Preschool Education Supervisor]
Committee member.

Hensley, M. L., Wright, L. L., Wiley, N. G., VanWassenhove, E. A., & Loftis, R. (2020). *In formation: An unexpected sisterhood*. Available from ProQuest Dissertations & Theses Global. (Order No. 27742770).
Committee member.

Neal, B. D. (2020). *Web analytics: Analyzing users of a university website*. Available from ProQuest Dissertations & Theses Global. (Order No. 28001863)
[Visiting Instructor, Miami University]
Chair.

Stafford, J. (2019). *Effects of meeting college readiness indicators on first-year college credit attainment*. Available from ProQuest Dissertations & Theses Global. (Order No. 13810458)
[Director, Division of Assessment and Accountability Support – Kentucky Department of Education]
Chair.

Harvey, W. (2019). *Examining Toyota Kata's best demonstrated practices from implementation to sustainment*. Available from ProQuest Dissertations & Theses Global (Order No. 13813774)
[Plant Manager Peter Cremer North America, Cincinnati, Ohio]
Chair.

Poiry, M. (2019). *The impact of a mentoring intervention on middle school students' noncognitive skill development* Available from ProQuest Dissertations & Theses Global. (Order No. 13903202).

[Assistant Superintendent, Boone County Schools, Florence, KY]
Committee member.

Carr, D. (2018). *The impact of a school-based theatre arts program on parental involvement*. Available from ProQuest Dissertations & Theses Global. (Order No. 10977262)
Committee member.

Lindsey, M. (2018). *Exploring the outcomes of a Doctor of Education in educational leadership program*. Available from ProQuest Dissertations & Theses Global. (Order No. 10838787)
Committee member.

Taylor, R. (2018). *Is there a significant correlation between student self-efficacy and subsequent math achievement in the middle grades?* Available from ProQuest Dissertations & Theses Global. (Order No. 10977241)
[Chief Academic Officer: Owen County Schools, Owenton, KY]
Chair.

Busam, L. (2018). *Understanding female candidate emergence for the role of student government president*. Available from ProQuest Dissertations & Theses Global. (Order No. 10784571)
[Senior Director, Division of Student Affairs, Xavier University]. Chair.

Smith, J. (2018). *Evaluating the impact of leadership styles on youth specialist turnover in Ohio juvenile detention centers* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10785596)
[Assistant Superintendent, Clermont County Juvenile Detention Center, Clermont County, Ohio]. Chair.

Marsh, M. (2018). *Assessing employment outcomes for students with disabilities: A student and community collaborative approach*. Available from ProQuest Dissertations & Theses Global. (Order No. 10785984)
[Director of Diverse Learners, Washington Court House City Schools].
Committee member.

Webb, G. (2018). *Perceptions of gender equity in educational leadership in practicing female superintendents in Kentucky* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. not available at this time)
[Director of Educational Placements and Internships, Northern Kentucky University]. Chair.

Cope, J. (2017). *Perceptions of working conditions of family and consumer science teachers in Kentucky* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. not available at this time)

- [Special Education Teacher & Gifted Lead Teacher, Kenton County, Kentucky].
Chair.
- Shires, M. (2017). *Kindergarten readiness: Using Brigance data to prepare students for school entry* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10267952)
[Principal, North Pointe Elementary School, Boone County, Kentucky]. Chair.
- Whitis, J. (2017). *A comparison of educator dispositions to student responses on the Kentucky student voice survey* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10271770)
[Dean of Academic Affairs/Assistant Principal Kenton County Academies of Innovation and Technology, Kenton County, Kentucky]. Chair.
- Visse, K. (2016). *Closing the gap: Impact of instruction on students not ready for kindergarten* (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10126320)
[Principal, Crossroads Elementary School, Campbell County, Kentucky].
Committee member.
- Strater, K. (2016). *Post high school transition to work: An examination of self-determination in young adults with intellectual disabilities participating in project search*. (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10157874)
[Director of Special Education and Student Services, Beechwood Independent School District]. Committee member.
- Snyder, D. (2016). *Experiences of families raising a child who is deafblind and teacher response to those shared experiences*. (Doctoral dissertation). Available from ProQuest Dissertations & Theses Global. (Order No. 10126321)
[Technical Assistance Coordinator, Kentucky DeafBlind Project, University of Kentucky]. Chair.
- Gladden, R. L. (2016). *Transgracial leadership: An autoethnographic action research study*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 10126324). Committee member.
- Lovett, K. L. (2015). *An exploration of satisfaction levels of undergraduate learners enrolled in online learning programs*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 3707295)
[Lecturer, Bachelor of Arts in Organizational Leadership, Northern Kentucky University]. Chair.
- Cox, J. L., Cheser, K., & Detwiler, J. (2015). *A triptych study of the impact of teacher dispositions on teacher hiring and student outcomes, teacher and student growth mindsets, and student perceptions of teacher-student relationships*. (Doctoral

- dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 3707252)
[Instructional Coach, Boone County Schools, Boone County, Kentucky].
Co-chaired with Michael Chirichello.
- Detwiler, J., Cox, J. L., & Cheser, K. (2015). *A triptych study of the impact of teacher dispositions on teacher hiring and student outcomes, teacher and student growth mindsets, and student perceptions of teacher-student relationships*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 3707256)
[Assistant Superintendent/Learning Support Services, Boone County Schools, Boone County, Kentucky]. Co-chaired with Michael Chirichello.
- Cheser, K., Cox, J. L., & Detwiler, J. (2015). *A triptych study of the impact of teacher dispositions on teacher hiring and student outcomes, teacher and student growth mindsets, and student perceptions of teacher-student relationships*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 3707247)
[Deputy Superintendent/Chief Academic Officer, Boone County Schools, Boone County, Kentucky]. Co-chaired with Michael Chirichello.
- Herschede, K. J. (2015). *Organizational change to accommodate a public engagement agenda: A case study*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global. (Order No. 3707277)
[Executive Assistant to the President/Secretary to the Board of Regents, Northern Kentucky University]. Committee member.
- Hayes, L. (2013). *Identifying the strengths, needs, and barriers to student success for first generation, low-income, first year college students*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3606106)
[Dean of Enrollment Management, Good Samaritan College of Nursing & Health Science]. Co-chaired with Dr. Michael Altekruise.
- Estenson, M. (2012). *Counseling interns' experiences and perceptions of a creative arts drawing activity in group supervision*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3551610)
[Internship Coordinator Cincinnati Christian University, Department of Counseling & Family Studies]. Co-chaired with Dr. Michael Altekruise.
- Ellis, J. (2012). *The power of place: The emotional effects of specific buildings on those seeking bereavement counseling*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3558153)
[Bereavement Care Coordinator, St. Elizabeth Hospice]. Co-chaired with Dr. Michael Altekruise.

- Stansbury-Koenig, J. D. (2012). *Sense of community and volunteer leaders' commitments: Implications for sustainability of A Small Group*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3524050)
[Grant Expeditor, College of Education and Human Services, Northern Kentucky University]. Co-chaired with Dr. Kevin Corcoran.
- Barone, N. A. (2012). *Successful women executives in patriarchal health organizations*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3509682)
[Vice President & Chief Operating Officer, UC Health University Hospital]. Chair.
- Barron, T. (2012). *Spiritual openness and spiritual competencies of college counselors: A correlation study and discussion of the implications on practice and training*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 3504034)
[Mental Health and Career Counselor, Cincinnati State Technical and Community College]. Co-chaired with Dr. Michael Atlekruse.
- Trowbridge, M. (2012). *Professional development needs of intervention specialists in the area of evidence-based practices for students with autism*. (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Full Text. (Accession No. 350406)
[Teacher, Springboro Community City Schools, Springboro, Ohio]. Chair.

EDUCATION SPECIALIST (P-12 Principal Certification)
CAPSTONE PROJECT SUPERVISION – COMPLETED

- Belcher, Jeremy. (2018). *Improving Graduation Rates through Comprehensive Transition Programming*. Iroquois High School, Jefferson County Public Schools, Louisville, Kentucky.
- Byrne, Allison. (2018). *Closing the Achievement Gap: Improving Math Scores for African American Students*. Ballard High School, Jefferson County Public Schools, Louisville, Kentucky.
- Cox, Anne. (2018). *Improving Community and Parental Involvement Through Targeted Events*. Reidland High School, McCracken County Schools, Paducah, Kentucky.
- Manger, Tony. (2018). *Creating a Master Schedule to Promote Success at Holmes High School*. Covington Independent School District, Covington, Kentucky.
- Manacuso, Stephanie. (2018). *Iroquois Raider Positive Behavior Referral Program*. Iroquois High School, Jefferson County Public Schools, Louisville, Kentucky.
- Wooley, Brittany. (2018). *PBIS and the Teachers' Perception and the Impact on Teacher Morale*. Iroquois High School, Jefferson County Public Schools, Louisville, Kentucky.

- Anderson, Sara. (2018). *Supplemental Learning Material to Increase Science ACT Scores*.
- Arthur, Amanda. (2018). *Reducing Novice Scores on End of Course and On Demand Writing state tests through implementation of skill practice using LMS system and school-wide writing expectations*. Campbell County High School, Campbell County, Kentucky.
- Donelan, Katherine. (2018). *A Bullying Prevention Program to Help Meet the Social-Emotional Needs of Students*. Highlands Middle School, Fort Thomas, Kentucky.
- Drawbaugh, Stephen. (2018). *finisHStrong EdCamp – Improving Professional Development*. Arvin Education Center, Oldham County, Kentucky.
- Fangman, Eric. (2018). *Social Media and Parent/Community Engagement*. Beechwood Elementary School, Beechwood Independent Schools, Kentucky.
- Fluhr, George (Buddy). (2018). *PBIS in an Elementary Setting*. Smyrna Elementary School, Jefferson County Public Schools, Louisville, Kentucky.
- Michael, Jennifer. (2018). *The Effects of Community Involvement in the High School Setting*. Newport High School, Newport Independent School District, Newport, Kentucky.
- Patterson, Lucas. (2018). *Student and Teacher Perception of In-School Mentoring Time to Help Determine Effectiveness*. Camp Ernst Middle School, Boone County, Kentucky.
- Turner, Melissa. (2018). *Closing the Achievement Gap Cadre*. Campbell County Schools, Campbell County, Kentucky.
- Sorrell, Courtney. (2017). *Does a Reduction in Discipline Referrals and Suspensions Result in Higher Standardized Test Scores and School Ranking?* Holmes Middle School, Covington Independent Public Schools, Covington, Kentucky.
- Pelfrey, T. J. (2017). *Creating a Curriculum to Improve Student Scores on the ACT*. Kenton County Academies of Innovation and Technology, Kenton County, Kentucky.
- Stewart, Kathleen. (2017). *Cross Curricular Collaboration to Improve Reading Skills*. Highlands High School, Fort Thomas Independent School District, Fort Thomas, Kentucky.
- Gagel, Tara. (2017). *PLC Impacting Student Achievement*. Shacklette Elementary School, Jefferson County, Kentucky.
- Nixon, Kara. (2017). *Improving the Atmosphere of Trust and Mutual Respect at Gray Middle School*. Gray Middle School, Boone County, Kentucky.
- Mefford, Rachel. (2017). *The Implementation of a Long Range Planning Process in Secondary Schools*. Carroll County High School, Carroll County, Kentucky.
- McDonald, Shannon. (2017). *Creating A Positive School Climate and Transforming Our Culture*. RA Jones Middle School, Boone County, Kentucky.
- Forseth, Jennifer. (2017). *The Effect of Physical Activity on Student Learning and Behavior*. Centerfield Elementary, Oldham County, Kentucky.
- Cissell, Scott. (2016). *Project Based Learning Effectiveness to Student Engagement*. Waggener High School, Jefferson County, Kentucky.

- Dyk, William (Greg). (2016). *A Comprehensive, Standards-based Health Curriculum, The Great Body Shop (TGBS)*. White's Tower Elementary School, Kenton County, Kentucky.
- Hawnkins, Melissa. (2016). *Engaging and Growing the Top Students*. Dayton High School, Dayton Independent School, Dayton, Kentucky.
- Hayden, Nicole. (2016). *After-School Tutoring*. Newport Primary School, Newport Independent Schools, Newport, Kentucky.
- Jeziorski, Amy. (2016). *Response to Intervention at Wheeler Elementary*. Wheeler Elementary School, Jefferson County, Kentucky.
- Mazzocchi, Courtney. (2016). *MTSS & ELLs: Issues with Intervention and Assessment*. [Was not teaching at the time of completion]
- Phelps, Holly. (2016). *Increasing Teacher Effectiveness*. Campbell County High School, Campbell County, Kentucky.
- Ziegler, Gina. (2016). *Increasing Student Engagement through Increased Opportunities to Respond*. Kerrick Elementary School, Jefferson County, Kentucky.
- Bell, Tara. (2015). *Ron Clark Initiatives as Culture for Academic Achievement*. Sixth District Elementary, Covington Independent Public Schools, Covington, Kentucky.
- Bunger, Carrie. (2015). *Promoting Seventh Grade Math Achievement through Improvements in Core Instruction and Intervention Implementation*, Amelia Middle School, West Clermont Local School District.
- Gatewood, Andrew. (2015). *RTI at Turkey Foot Middle School*. Turkey Foot Middle School, Kenton County Schools, Kentucky.
- Gleason, Melanie. (2015). *AP Student Placement and Success*. Lloyd Memorial High School, Erlanger-Elsmere.
- Lewis, Angela. (2015). *Maximizing Growth in the PGES Evaluation System*. Grant County High School, Grant County, Kentucky.
- McArthur, Holly. (2015). *Measuring The Impact of CTE Programs*. Fern Creek High School, Jefferson County Schools, Kentucky.
- Walsh, Christopher. (2015). *Pull-Out Instruction for Response to Intervention (RtI) Students and Student Achievement*. Boone County Schools, Kentucky.
- Wedekind, Jessica. (2015). *Students with Disabilities Data Meetings: How can we improve?* Endeavor Elementary School, Lakota Local Schools, Ohio.
- Wilson, Mary. (2015). *Bridging Boone County's STEM Gap*. Boone County Schools, Kentucky.
- Bocook, Kerry. (2014). *Impact of RTI on Student Achievement*. Charles Russell Elementary, Ashland Independent Schools, Kentucky.
- Jacobs, Kathryn. (2014). *New Curriculum Implementation*. Diocese of Covington, Covington, Kentucky.
- Ryan, Cody. (2014). *Lloyd Memorial High School: An Analysis of Discipline Infractions*. Erlanger-Elsmere Schools, Kentucky.
- Smith, Laura. (2014). *High Achieving Students*. Sherman Elementary, Grant County, Kentucky.
- Valentine, Joshua. (2014). *Meeting Benchmark in Reading Through RTI*. Harrison County High School, Harrison County, Kentucky.

Bates, Josh. (2013). *Bullying: Awareness & Positive Methods of Prevention?* Beechwood High School, Beechwood Independent Schools, Kentucky.

Clary, Heidi. (2013). *Autism and Evidence Based Practices*. Mary A. Goetz Elementary, Ludlow Independent Schools, Kentucky.

Coleman, Mindy. (2013). *Bullying Prevention*. Kenton Elementary, Kenton County Schools, Kentucky.

Gregg, Michelle. (2013). *Promoting Connectedness Through Service Learning*. Walton-Verona Middle School, Verona, Kentucky.

Harrison, Corrie. (2013). *Writing Program Review: Effectiveness of Program Review on Ockerman Middle School*. Ockerman Middle School, Boone County Schools, Kentucky.

Herald, Rhonda. (2013). *Vision Catalyst*. Collins Elementary, Boone County Schools, Kentucky.

Holloway, Carrie. (2013). *Professional Learning Communities*. Burlington Elementary, Boone County Schools, Kentucky.

Martini, Christina. (2013). *Social Networking – School Worthy?* North College Hill High School, North College Hill, Ohio.

Rabe, Heather. (2013). *Program Review at Ft. Wright Elementary*. Kenton County Schools, Kentucky.

Reveal, Scott. (2013). *Intervention Program for At-Risk Students: Assisting Students in Passing Standardize Tests*. Glen Este High School, West Clermont Local School District, Ohio.

Sheehy, Kristina. (2013). *School Health and Nutrition*. Grant’s Lick Elementary, Campbell County, Kentucky.

Taylor, Chasity. (2013). *Prescribing a Personal Learning Path for Students*. Cartmell Elementary, Carrollton, Kentucky.

RECORD OF TEACHING (2010-2021)

Course Number	Course Title	Program	Semester
EDA 602	Leadership in Contemporary Schools	Teacher as Leader (MAEd)	FA10, SP11, SU11, FA11, SU12, SP13, SU13, SU14, SU15, SU 16, FA16, SU17, SU18, SU19, SU20, SU21
EDA 624	Technology/Best Practices for School Improvement	Educational Leadership (MA)	SU11, SU12
EDA 631	Leadership for School Program Collaboration	Educational Leadership (MA)	SU13
EDA	Principal as Culture Builder: Fieldwork	Educational Leadership	SP12, FA12,

705		(EdS)	FA13, FA14, FA15, FA16, FA17, FA18, FA20
EDA 707	Principal as Educational Leader: Fieldwork	Educational Leadership (EdS)	SU14, SU15, SU16, SU17
EDA 712	Principal as Supervisor: Fieldwork	Educational Leadership (EdS)	SP15, SP16, SP17, SP18, SP21
EDA 714	Education Leader as Manager: Fieldwork	Educational Leadership (EdS)	SU18
EDA 791	Principal As Researcher: Designing Collaborative Action Research	Educational Leadership (EdS)	SP12, FA12, FA13, FA14, FA15, FA16, FA17, FA18, FA20
EDA 792	Principal as Researcher: Theory to Practice	Educational Leadership (EdS)	SU13, SU14, SP15, SU15, SP16, SU16, SP17, SU17, SP18, SU18, SP21
EDD 801	Leadership: Personal & Professional Perspectives	Educational Leadership (EdD)	FA13, FA14, FA15, FA16, FA17, FA18, FA19, FA20, FA21
EDD 803	Transformational Leadership	Educational Leadership (EdD)	FA10, FA11, FA12, SP14
EDD 832	Leading Through Technology	Educational Leadership (EdD)	SP11, SP12, SP13, SP14, SP15, SP16, SP17, SP18, SP21

SERVICE

Service to the University

- Member.** (2020-present). Northern Kentucky University Stealy Library Faculty Advisory Board.

- Implementation Team Co-chair (Pipeline).** (2020-present). Northern Kentucky University Success By Design - (NKU's Strategic Framework 2019-2022)
- Member.** (2015-present). Northern Kentucky University Graduate Council.
- Member.** (2015-2016). Northern Kentucky University Graduate Council Curriculum Committee.
- Faculty Senator.** (2011-2015). Northern Kentucky University Faculty Senator representing the Department of Counseling, Social Work, & Leadership.
- Member.** (2011-2014). Northern Kentucky University Faculty Senate Budget Committee.
- Member.** (2012). Northern Kentucky University Outstanding Academic Advisor 2012 Selection Committee.
- Member.** (2011). Northern Kentucky University Outstanding Academic Advisor 2011 Selection Committee.
- Member.** (2008-1010). Antioch University, Blue Book Commission.
- Vice Chair.** (2006-2007). Faculty Executive Committee (Vice Chair), Antioch University-McGregor.
- Member.** (2005-2007). Faculty Executive Committee (School of Education Representative), Antioch University-McGregor.

Service to the College

- Committee Member.** (2016, 2017, 2018, 2020). Northern Kentucky University College of Education Reappointment, Promotion, & Tenure Committee.
- Co-chair.** (2020). Strategic Planning Committee – Team 2: Diversity Emphasis
- Principal Investigator (Delegate).** (2014-present). Carnegie Project for the Education Doctorate. Serve as the primary liaison between the College of Education and the Carnegie Project for the Education Doctorate (CPED). In this role I am expected to attend two national convenings per year, to bring significant learning back to the College and the Program, and to serve as the voting representative for COEHS.
- Committee Member.** (2018). Northern Kentucky University College of Education & Human Services Self-Study Task Force.
- Committee Member.** (2015-present). Northern Kentucky University College of Education Council for the Accreditation of Educator Preparation (CAEP) Steering Committee Standard 5.

- Committee Chair.** (2015-2018). Northern Kentucky University College of Education & Human Services Council for the Accreditation of Educator Preparation (CAEP) Standard 5: Provider Quality, Continuous Improvement, and Capacity.
- Search Committee Member.** (2013-2014). Northern Kentucky University Search Committee for the position of Dean, College of Education & Human Services.
- Member.** (2013-2018). Northern Kentucky Center for Educator Excellence Committee (NKCEE).
- Member.** (2012-2013). Northern Kentucky University College of Education & Human Services Technology Committee.
- Member.** (2010-2012). Northern Kentucky University College of Education & Human Services Graduate Advisory Committee.
- Member.** (2008-2010). Antioch University McGregor, Faculty Standards and Review Committee.
- Member.** (2008-2010). Antioch University McGregor, Learning Management System Committee.
- Member.** (2009-2010). Antioch University McGregor, Technology Committee.
- Member.** (2007-2008). Northern Kentucky University Teacher Education Committee.
- Member.** (2007-2008). Northern Kentucky University Graduate Advisory Committee.
- Member.** (2007-2008). Northern Kentucky University Continuous Assessment Committee.
- Member.** (2007-2008). Northern Kentucky University Peer Review Committee.
- Member.** (2003-2006). Technology Council, Antioch University-McGregor.
- Faculty Mentor.** (2004-2005). Antioch University-McGregor.
- Graduate Student Attendant.** (2001-2003). College of Education Faculty Senate, University of Cincinnati.
- Member.** (2002-2003). College of Education Student Grievance Committee, University of Cincinnati.
- Member.** (2000-2003). Graduate Education Association, University of Cincinnati.

Service to the Department

- Member.** (2018). Northern Kentucky University Peer Review Committee – Dorea Glance.
- Member.** (2016). Northern Kentucky University Peer Review Committee – Suk-hee Kim.
- Chair.** (2015). Northern Kentucky University Peer Review Committee – Chris Lawrence.
- Member.** (2014). Northern Kentucky University Peer Review Committee – Tara McLendon.
- Chair.** (2014). Northern Kentucky University Peer Review Committee – Caroline Macke.
- Search Committee Member.** (2011-2012). Northern Kentucky University, College of Education & Human Services Faculty Search in Educational Leadership (Ed.D. Coordinator).
- Member.** (2012). Northern Kentucky University Peer Review Committee – Brandelyn Tosolt.
- Member.** (2011). Northern Kentucky University Peer Review Committee – Brett Zyromski.
- Search Committee Member.** (2007-2008). Northern Kentucky University Faculty Search Committee (Ed.D. Coordinator).
- Graduate Student Representative.** (2003). University of Cincinnati, College of Education Division Head Search Committee.
- Graduate Student Representative.** (2001). University of Cincinnati, College of Education Faculty Search Committee for two faculty in the Educational Administration Program.

Service to the Program

- Program Director.** (2015-2021). Doctor of Education in Educational Leadership.
- Program Member.** (2010-present). Education Specialist in Educational Leadership.
- Program Member.** (2010-present). Master of Arts in Education—Teacher as Leader.
- Member.** (2010-2012). Northern Kentucky University Educational Leadership Principal Certification Redesign Advisory Committee.

•**Program Chair.** (2008-2010). Antioch University McGregor Master of Education in Educational Leadership.

•**Program Chair.** (2007-2008). Northern Kentucky University Master of Arts in Instructional Leadership.

•**Program Chair.** (2004-2007). Antioch University McGregor Master of Education in Educational Leadership.

•**Program Member.** (2003-2007). Antioch University McGregor Master of Education in Educational Leadership

•**Member.** (2001-2007). University of Cincinnati Administrator Development Academy Student Admissions Committee.

Service to the Profession

•**Representative.** (2015-present). University Principal Preparation Initiative (UPPI) EPPs Consortium. Office of Educator Licensure and Effectiveness, Kentucky Department of Education.

•**Delegate.** (2019-present). Carnegie Project on the Education Doctorate (CPED).

•**Co-Developer.** (2012-present). Northern Kentucky Assistant Principals' Network.

•**Reviewer.** (2012-present). National Council of Professors of Educational Administration (NCPEA) Publications.

•**Reviewer.** (2014-2019). School Leadership & Management (Taylor & Francis).

•**Proposal Reviewer.** National Council of Professors of Educational Administration (NCPEA) National Convention. (Annually, since 2007).

•**Proposal Reviewer.** (2005, 2008, and annually since 2012). University Council for Educational Administration.

•**University Liaison Representative.** (2010-2011). Kentucky Instructional Support Leadership Network (ISLN).

•**Member.** (2009-2010). Ohio Department of Education Urban Principal Task Force.

•**Member-Board of Directors.** (2008-2010). Ohio Council of Professors of Educational Administration (O.C.P.E.A.).

•**University Administrator Educator.** (2007-2008). Kentucky Principal Internship Program (KPIP).

- Member.** (2007-2008). Kentucky Principal Preparation & Development Competency Model: A Cohesive Leadership Continuum Committee.
- Member.** (2007-2008). Kentucky Principals' Academy Advisory Committee.
- Board of Directors (Founding Member).** (2005-2007). Ohio Council of Professors of Educational Administration (O.C.P.E.A.).
- Portfolio Assessor.** (2006-2007). Ohio Association of Secondary School Administrators (O.A.S.S.A.), Entry Year Program for Principals.
- Reviewer.** (2003). *Action Research Journal*.
- Assessor.** (2002-2003). "Selecting and Developing the 21st Century Principal"- Hamilton County Educational Service Center Principals' Assessment Center, Cincinnati, Ohio.
- Plenary Session Graduate Student Assistant.** (2001). University Council for Educational Administration (UCEA) – Annual Convention and Plenary Session Meeting.

Service to the Community

Facilitator. (2010, October). *Personalizing School to Engage Students in Learning*, Cincinnati Public Schools, Mayerson Academy, University of Cincinnati, and the Southern Regional Education Board (SREB). Served as the facilitator in this innovative on-line professional development module for Cincinnati Public School principals.

External Evaluator. (2006-2009). *School-Community Partnership Grant*, Mt. Healthy City Schools. Served as the external evaluator for the district's Ohio Department of Education grant project in conjunction with eleven community partners aimed at providing a comprehensive system of behavioral learning supports for eight hundred K-6 students at two of their elementary schools.

External Evaluator. (2006-2009). *Ohio Department of Education, Ohio Department of Job and Family Services: After school Demonstration Program*, Mt. Healthy City Schools. Served as the external evaluator for the district's grant project focusing on technology-based learning for students in before and after school programs.

External Evaluator. (2004-2007). *The Ohio SchoolNet Commission: Enhancing Education Through Technology (EETT)*, Mt. Healthy City Schools, 2004-05, 2005-06, and 2006-07. Served as the external evaluator for the district's grant aimed at improving students' math and reading achievement at three elementary schools. The EETT grant was a two-year federal initiative in conjunction with the Ohio Department of Education aimed at efficiently meeting the purposes of the federal No Child Left Behind legislation. \$304,000.00.

Consultant. (2002). *Consortium for Policy Research in Education (CPRE)*, University of Wisconsin, Madison. Worked with CPRE to complete a formative evaluation of the implementation of the Cincinnati Federation of Teachers/Cincinnati Public Schools Teacher Evaluation System. Study included a comparison of the Entry Year Grant and Consulting Teacher approaches to new teacher mentoring and evaluation.

Consultant. (2001). *Consortium for Policy Research in Education (CPRE)*, University of Wisconsin. Worked with CPRE to complete a formative evaluation of the implementation of the Cincinnati Federation of Teachers/Cincinnati Public Schools Teacher Evaluation System.

Electronic Tenure Dossier Development (2002). Developed an electronic tenure dossier for a faculty member in the College of Education, University of Cincinnati.

Electronic Reappointment Dossier Development (2001-02). Developed an electronic reappointment dossier for a faculty member in the College of Education, University of Cincinnati.

OTHER SERVICE K-12 SCHOOLS

Leadership Committees

Lakota Literacy Initiative Committee, Lakota Local School District, 1999-2000.

Leadership Team, Shawnee Elementary, 1996-2000.

Staff Advisory Council, Symmes Elementary, 1993-96.

Peer Review Committee, Sycamore Community School District, 1994-95.

Curriculum Committees

Instructional Alignment Committee, Shawnee Elementary, 1997-99.

Science Curriculum Committee, Sycamore Community School District, 1995-96.

Language Arts-Portfolio Assessment Committee, Sycamore Community School District, 1993-95.

Family Math, 1993, 1994 and 1995.

Math Curriculum Committee, Sycamore Community School District, 1991-92.

School Safety Committees

Crisis Committee Chairperson, Shawnee Elementary, 1999-2000.

Discipline Committee Chairperson, Shawnee Elementary, 1996-2000.

Safe Schools Certified Training Seminar, Ohio Crime Prevention Association, 1998.

Discipline Committee, Symmes Elementary, 1994-96.

Technology Committees

Technology Committee, Shawnee Elementary, 1996-2000.

Ohio SchoolNet Certified Technology Educator, 1999.

Computer Technology Committee, Symmes Elementary, 1994-96.

Instructional Intervention Committees

Intervention Assistance Team Chairperson, Shawnee Elementary, 1996-2000.

Least Restrictive Environment Chairperson, Shawnee Elementary, 1996-2000.

Intervention Based Assessment Committee, Shawnee Elementary, 1998-1999.

Disadvantaged Youth Tutor, Symmes Elementary, 1994-96.

Special Initiative

Symmes Elementary Nature Trail Co-developer, Symmes Elementary, Sycamore Community School District, 1993-96. Designed and constructed a mile long nature trail in the wooded area behind Symmes Elementary. This project included the coordination of business, community and parental involvement.

LEADERSHIP TRAINING

Using Root Cause Analysis to Reduce Student Failure, Southern Regional Education Board (SREB), Leadership Continuum Module, Atlanta, Georgia, 2010.

Designing Assessment to Improve Student Learning, Southern Regional Education Board (SREB), Leadership Continuum Module, Atlanta, Georgia, 2009.

Kentucky Principal Internship Program Initial Training, Newport, Kentucky, 2007.

University-District Partnerships: Working Collaboratively to Select and Prepare Learning-Centered Principals, Southern Regional Education Board (SREB), Leadership Continuum Module, Lexington, Kentucky, 2007.

The National Council for Accreditation of Teacher Education (NCATE) and the American Association of Colleges for Teacher Education (AACTE) 2005 Annual Conference (institutional orientation and professional development), Washington, D.C., 2005.

Selecting and Developing the 21st Century Principal, Hamilton County Educational Service Center, Cincinnati, Ohio, 2002.

Baldrige Core Values for Education, Cincinnati, Ohio, 2000.

Requisites of a Leader: Leading the Learning Centered School, Mayerson Academy, Cincinnati, Ohio, 1998-2000.

Creating the Learning Centered School, Mayerson Academy, Cincinnati, Ohio, 1998-1999.

Intervention Based Assessment, Special Education Regional Research Center (SERRC), Cincinnati, Ohio, 1998-1999.

Instructional Alignment, Mayerson Academy, Cincinnati, Ohio, Fall 1998.

Reflective Coaching, Mayerson Academy, Cincinnati, Ohio, Fall 1998.

Safe Schools Certified Training Seminar, Ohio Crime Prevention Association, Cincinnati, Ohio, 1998.

Leadership Development, University of Cincinnati class taken with a Lakota Administrator Cohort, Winter 1997.

Responsive Classroom Training, Society for Developmental Education, Cincinnati, Ohio, 1996.

LEADERSHAPE, Alpha Tau Omega National Leadership Training Program, Champaign, IL, 1989.

PROFESSIONAL DEVELOPMENT

Designing Courses for Significant Learning, Dee Fink & Associates, Northern Kentucky University, 2011.

Team Based Learning, Dee Fink & Associates, Northern Kentucky University, 2011.

Engaging Students Using Blackboard, Blogs, Wikis, Journals, & Discussion Boards, Information Technology, Northern Kentucky University, 2011.

Faculty Development Workshop Series On Active Learning (Pt. 1: Values, Beliefs, and Expectations: Shifting Paradigms from Teaching to Learning; Pt. 2: Sharing Best Practices for Active Learning and Learning Centered Programs/Courses; Pt. 3: Conducting Scholarly Inquiry into our Practices and our Students' Learning), Teaching Effectiveness & Enhancement & The Office of General Education, Northern Kentucky University, 2011.

PROFESSIONAL ORGANIZATIONS

- Carnegie Project on the Education Doctorate (CPED)
- American Educational Research Association (AERA), Division A - Administration, Organization & Leadership
- National Council of Professors of Educational Administration (NCPEA)
- International Leadership Association (ILA)
- Association for Supervision and Curriculum Development (ASCD)
- International Society for Technology in Education (ISTE)
- National Association of Elementary School Principals (NAESP)

HONORS & AWARDS

Awarded, *Outstanding Doctoral Student (2003)*, Urban Educational Leadership, University of Cincinnati.

Selected as a participant in the *David L. Clark National Graduate Student Research Seminar in Educational Leadership and Policy*, University Council for Educational Administration, (during the AERA Annual Convention) Chicago, IL, April 2003.

Recipient of the *Time Warner Cable National Teacher Award*, “The Crystal Apple,” presented June 6, 1995 in Washington, D.C.

Awarded, *College of Education Outstanding Senior of the Year*, University of Cincinnati, 1991.

HONORS & AWARDS - NOMINATIONS

Nominee, *Excellence in Teaching and Instruction Award (2018)*, Northern Kentucky University.

Nominee, *Outstanding Advisor Award (2018)*, Northern Kentucky University.

Nominee, *Excellence in Online / Technology Enhanced Teaching Award (2016)*, Northern Kentucky University.

