Destination Survey Report
Counseling Questions
2013-2014 to 2022-2023

Methodology:

The Destination survey is sent out every fall and spring semester and asks recent graduates about their current employment status. The survey is sent out six months after graduation, so for fall/summer graduates the survey is administered the next spring. For spring graduates the survey is administered the following fall.

Response Rates

Grad Year	Survey Administration Term	Number Surveyed	Number Responded	Response Rates
2013-2014	Spring 2014	12	1	8%
	Fall 2014[2]	4	0	0%
2014-2015	Spring 2015	17	3	18%
	Fall 2015	19	7	37%
2015-2016[1]	Spring 2016	-	-	-
	Fall 2016	-	-	-
2016-2017	Spring 2017[2]	15	0	0%
	Fall 2017	7	5	71%
2017-2018	Spring 2018	9	4	44%
	Fall 2018[2]	5	0	0%
2018-2019	Spring 2019	16	2	13%
	Fall 2019[2]	9	0	0%
2019-2020	Spring 2020	9	1	11%
	Fall 2020	7	3	43%
2020-2021	Spring 2021	14	3	21%
	Fall 2021	6	0	0%
2021-2022	Spring 2022	16	5	31%
	Fall 2022[2]	5	0	0%
2022-2023	Spring 2023	18	3	17%
	Fall 2023[2]	5	0	0%
Total		**193**	**37**	**19%**

Notes:
1. Due to an error in data collection, which has since been corrected, responses were not recorded for the Spring 2016 and Fall 2016 administrations.
2. There were no graduates from the counseling program who responded to the survey for these administrations.

Destination Survey Report
Counseling Questions
2013-2014 to 2022-2023

1. Have you taken and passed the National Counselor Exam (NCE)?

	Yes		No		
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Total Count
2013-2014	1	100.0%	0	0.0%	1
2014-2015	5	50.0%	5	50.0%	10
2016-2017	1	20.0%	4	80.0%	5
2017-2018	3	75.0%	1	25.0%	4
2018-2019	1	50.0%	1	50.0%	2
2019-2020	3	75.0%	1	25.0%	4
2020-2021	2	66.7%	1	33.3%	3
2021-2022[2]	3	75.0%	1	25.0%	4
2022-2023	1	33.3%	2	66.7%	3
Aggregated Total	**20**	**55.6%**	**16**	**44.4%**	**36**

1. Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

2. There was at least one respondent during this year who left this question blank.

2. Are you licensed/certified as a counselor (clinical/school)?

	Yes		No		
Graduating Academic Year	Count of Year	Percent of Year	Count of Year	Percent of Year	Total Count
2013-2014	1	100.0%	0	0.0%	1
2014-2015	8	80.0%	2	20.0%	10
2016-2017	5	100.0%	0	0.0%	5
2017-2018	4	100.0%	0	0.0%	4
2018-2019	2	100.0%	0	0.0%	2
2019-2020	3	75.0%	1	25.0%	4
2020-2021	3	100.0%	0	0.0%	3
2021-2022[2]	3	75.0%	1	25.0%	4
2022-2023[2]	1	50.0%	1	50.0%	2
Aggregated Total	**30**	**85.7%**	**5**	**14.3%**	**35**

1. Due to an error in data collection, responses were not recorded for those who graduated in the 2015-2016 academic year.

2. There was at least one respondent during this year who left this question blank.

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Counseling Questions
2013-2014 to 2022-2023

3. Have you sought employment as a counselor (clinical/school)?

	Yes		No		
Graduating Academic Year	Count of Year	Percent of Year	Count of Year	Percent of Year	Total Count
2013-2014	-	-	-	-	-
2014-2015	-	-	-	-	-
2016-2017	-	-	-	-	-
2017-2018	-	-	-	-	-
2018-2019	-	-	-	-	-
2019-2020	-	-	-	-	-
2020-2021	-	-	-	-	-
2021-2022[2]	3	75.0%	1	25.0%	4
2022-2023	2	66.7%	1	33.3%	3
Aggregated Total	**5**	**71.4%**	**2**	**28.6%**	**7**

1. This questions was added on the Fall 2021 administration of the survey.
2. There was at least one respondent during this year who left this question blank.

4. Are you currently employed as a counselor (clinical/school)?

	Yes		No		
Graduating Academic Year	Count of Year	Percent of Year	Count of Year	Percent of Year	Total Count
2013-2014	-	-	-	-	-
2014-2015	-	-	-	-	-
2016-2017	-	-	-	-	-
2017-2018	-	-	-	-	-
2018-2019	-	-	-	-	-
2019-2020	-	-	-	-	-
2020-2021	-	-	-	-	-
2021-2022[2]	3	75.0%	1	25.0%	4
2022-2023	2	66.7%	1	33.3%	3
Aggregated Total	**5**	**71.4%**	**2**	**28.6%**	**7**

1. This questions was added on the Fall 2021 administration of the survey.
2. There was at least one respondent during this year who left this question blank.

Destination Survey Report
Counseling Questions
2013-2014 to 2022-2023

The Counseling Program at Northern Kentucky helped me…

1. Demonstrate an understanding of the counseling profession, develop an identity as a counselor and provide counseling services within ethical guidelines.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	5	50.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	1	33.3%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	3	8.3%
Aggregated Total	**26**	**72%**	**9**	**25%**	**0**	**0%**	**1**	**3%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

2. Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this knowledge to the counseling process.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	3	30.0%	7	70.0%	0	0.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	1	33.3%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	3	8.3%
Aggregated Total	**22**	**61%**	**13**	**36%**	**0**	**0%**	**1**	**3%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

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The Counseling Program at Northern Kentucky helped me…

3. Demonstrate effective individual and group counseling techniques which facilitate client growth and demonstrate the ability to evaluate progress toward treatment goals.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	3	8.3%
Aggregated Total	**24**	**67%**	**8**	**22%**	**2**	**6%**	**2**	**6%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

The Counseling Program at Northern Kentucky helped me…

4. Develop an awareness of, and an appreciation for, social and cultural differences in human behavior and recognize the impact of individual differences on the counseling process.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%		0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	4	40.0%	5	50.0%	0	0.0%	0	0.0%	1	10.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	1	33.3%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	3	8.3%
Aggregated Total	**23**	**64%**	**11**	**31%**	**0**	**0%**	**1**	**3%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

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The Counseling Program at Northern Kentucky helped me…

5. Develop an understanding of the aspects of human growth and an appreciation for the nature of human development and its integration within the counseling process.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1	33.3%	3	8.3%
Aggregated Total	**21**	**58%**	**12**	**33%**	**2**	**6%**	**0**	**0%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

6. Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle and the application within counseling.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	1	10.0%	7	70.0%	2	20.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	3	8.3%
Aggregated Total	**18**	**50%**	**14**	**39%**	**2**	**6%**	**2**	**6%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

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The Counseling Program at Northern Kentucky helped me…

7. Develop both theoretical and experiential understandings of group process, development, dynamics, group counseling theories, methods, skills and other group approaches.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	3	8.3%
Aggregated Total	**23**	**64%**	**9**	**25%**	**3**	**8%**	**1**	**3%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

8. Gain knowledge and skills in assessment techniques, including standardized instruments, interviewing, and suicide and risk of violence assessment, and apply concepts to individual and group appraisal.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	5	50.0%	3	30.0%	2	20.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	1	33.3%	0	0.0%	1	33.3%	1	33.3%	3	8.3%
Aggregated Total	**20**	**56%**	**12**	**33%**	**2**	**6%**	**1**	**3%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

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The Counseling Program at Northern Kentucky helped me…

9. Gain knowledge and skills in assessment and treatment of individuals with addictive issues.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	3	30.0%	4	40.0%	3	30.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	3	60.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	2	50.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	2	66.7%	0	0.0%	1	33.3%	0	0.0%	3	8.3%
Aggregated Total	**15**	**42%**	**14**	**39%**	**6**	**17%**	**1**	**3%**	**0**	**0%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

The Counseling Program at Northern Kentucky helped me…

10. Develop the ability to read, critique, evaluate, and contribute to professional research literature.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	3	30.0%	5	50.0%	2	20.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1	33.3%	3	8.3%
Aggregated Total	**19**	**53%**	**12**	**33%**	**2**	**6%**	**2**	**6%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

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The Counseling Program at Northern Kentucky helped me…

11. Develop an integration of the knowledge and skills needed to be successful as practicing counselings through supervised practicum and internship experiences.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	1	33.3%	1	33.3%	0	0.0%	0	0.0%	1	33.3%	3	8.3%
Aggregated Total	**23**	**64%**	**11**	**31%**	**1**	**3%**	**0**	**0%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

12. Develop an understanding of oneself and the use of self in the counseling process. Demonstrate an effective approach to counseling and client advocacy with a clear understanding of counselor functions and dispositions.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
2014-2015	5	50.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	10	27.8%
2016-2017	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.9%
2017-2018	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2018-2019	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.6%
2019-2020	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2020-2021	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	8.3%
2021-2022[1]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	11.1%
2022-2023	1	33.3%	1	33.3%	0	0.0%	0	0.0%	1	33.3%	3	8.3%
Aggregated Total	**28**	**78%**	**6**	**17%**	**1**	**3%**	**0**	**0%**	**1**	**3%**	**36**	**100%**

1. There was at least one respondent during this year who left this question blank.

Destination Survey Report
Counseling Questions
2013-2014 to 2022-2023

The Counseling Program at Northern Kentucky helped me…

13. Develop a working knowledge of psychopathology, psychodiagnosis, psychopharmacology, and treatment planning principles, as well as the ethical application of each, and their effect on counseling practice.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
2014-2015	2	40.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	5	31.3%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
2020-2021	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
2021-2022[2]	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	4	25.0%
2022-2023	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
Aggregated Total	**10**	**63%**	**5**	**31%**	**1**	**6%**	**0**	**0%**	**0**	**0%**	**16**	**100%**

1. This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.
2. There was at least one respondent during this year who left this question blank.

14. Develop sufficient knowledge and skills associated with working in multi-disciplinary mental health care settings and demonstrate practical knowledge in the areas of service, prevention, treatment, referral, crisis, trauma, and program management.

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	31.3%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
2020-2021	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
2021-2022[2]	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	25.0%
2022-2023	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%
Aggregated Total	**10**	**63%**	**5**	**31%**	**1**	**6%**	**0**	**0%**	**0**	**0%**	**16**	**100%**

1. This question was intended for graduates of the Clinical Mental Health program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.
2. There was at least one respondent during this year who left this question blank.

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Counseling Questions
2013-2014 to 2022-2023

The Counseling Program at Northern Kentucky helped me…

15. Develop sufficient knowledge and skills associated with working in professional school counseling (P-12) settings and demonstrate practical knowledge in the

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
2020-2021	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2021-2022[2]	-	-	-	-	-	-	-	-	-	-	-	-
2022-2023[2]	-	-	-	-	-	-	-	-	-	-	-	-
Aggregated Total	**4**	**50%**	**4**	**50%**	**0**	**0%**	**0**	**0%**	**0**	**0%**	**8**	**100%**

1. This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.
2. There were no graduates of the School Counseling program surveyed, and therefore these questions were not answered by any respondents.

16. Evaluate school counseling efficacy related to closing the achievement, opportunity, and attainment gaps. Identify instruments for measuring school

	Strongly Agree		Agree		Neither Agree nor		Disagree		Strongly Disagree		Total	
Graduating Academic Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Year	Count	Percent of Total
2013-2014	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015	1	20.0%	3	60.0%	1	20.0%	0	0.0%	0	0.0%	5	62.5%
2016-2017	-	-	-	-	-	-	-	-	-	-	-	-
2017-2018	-	-	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-	-	-
2019-2020	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
2020-2021	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
2021-2022[2]	-	-	-	-	-	-	-	-	-	-	-	-
2022-2023[2]	-	-	-	-	-	-	-	-	-	-	-	-
Aggregated Total	**3**	**38%**	**4**	**50%**	**1**	**13%**	**0**	**0%**	**0**	**0%**	**8**	**100%**

1. This question was intended for graduates of the School Counseling program. Due to an error in data collection, which has since been corrected, there are no data for the 2016-2017, 2017-2018, and 2018-2019 academic years.
2. There were no graduates of the School Counseling program surveyed, and therefore these questions were not answered by any respondents.